

JAMESTOWN COMMUNITY COLLEGE
State University of New York

Master Course Syllabus

Course Title: Essential Reading Skills

Course Abbreviation and Number: ENG 0190

Credit Hours: 3 (Imputed Credits) **Division:** AHHS **Course Type:** Lecture

Course Description: Students will obtain the basic reading skills needed to begin working toward their educational objectives. Topics include word recognition skill work, vocabulary development, and the mastery of basic comprehension patterns in reading. Grading is credit/fail. Successful completion of ENG 0190 is equivalent to earning a 70 on the reading portion of the Accuplacer placement test.

Prerequisite: admission by placement score.

Course Attributes: IC

(C=Career, E=Elective, H=Humanities, L=Liberal Arts & Sciences, N=Mathematics/Sciences, S=Social Sciences; VEDP=Values, Ethics & Diverse Perspectives)
4-letter codes represent SUNY General Education Courses, please see below to determine which SUNY General Education requirement(s) is met.

Student Learning Outcomes:

After successful completion of this course, students will be able to:

1. Demonstrate literal reading skills including basic vocabulary strategies and comprehension.
2. Recognize and duplicate inferential and critical reading skills, including identifying main ideas/details, purpose, and organizational patterns
3. Identify components of a variety of texts.
4. Illustrate the linkages between reading, writing, and thinking as mutually informed activities.

Additional Student Learning Outcomes that meet SUNY General Education Requirements:

Does this course meet a SUNY General Education requirement(s)? Yes No

Topical Outline:

- Reading Enjoyment
 - Story reading/listening/discussing
 - 20 minute free reading time each day
 - Identification of reading topics of interest and at level
 - Daily journal responses
- Vocabulary Development
 - Contextual Work- How do we identify words we don't know?
 - Dictionary and Thesaurus Work- How do we use each one effectively?
 - Bi-weekly vocabulary quizzes- How well do we know these words? How do we learn words without memorizing?
 - Parts of Speech Work- How do we create grammatically correct sentences using new words?
 - Personal Vocabulary Dictionary
- The Nature of the Reading Process
 - Pre-reading exercises (Schema Activation)
 - During Reading (Annotations)
 - Post-reading (Meta-cognitive Work)
- Basic Reading Comprehension
 - What is a main idea?
 - What are some basic organizational patterns?
 - What are major and minor details and how do they differ?

- Critical Reading Skills
 - What are the author's biases? What are my biases?
 - What is point of view?
 - What is the difference between fact and opinion?
 - What is an inference? How do you make an inference?
- Relationship Between Reading and Writing
 - How does reading inform writing?
 - How does writing inform our reading?

Signatures and Dates:

Discipline Director: Jessica Kubiak

Date: 8.16.16

Dean: *Maria Knudberg*

Date: 8.16.16

Academic Affairs: CR

Date: 8.16.16

Effective Date: Fall 16